



Preschool Admissions Policy and Oversubscription Criteria

November 2017

Policy Updated: November 2017

Policy Review Date: November 2018

As an academy school, the Trust is the admission authority and has responsibility for setting these admission arrangements and for making decisions regarding admissions applications. These schools set their own oversubscription criteria.

These arrangements seek to comply with the government's [School Admissions Code](#), the [Local Conditions of Funding the Early Years Education for two-, three- and four-year-olds](#) and the [Early Years Pupil Premium](#), the [Early Education and Childcare Statutory Guidance for Local Authorities September 2014](#) and the [Co-ordinated Admissions Schemes of Devon County Council](#), the local authority (LA) for this area.

1. The Ethos of Bearness Primary School

- 1.1.** We provide our pupils with an exciting, rich curriculum involving a wide ranging experiences linked to our local environment and the wider world
We ensure children feel confident, safe and secure so that they are able to experiment with their learning
We value the contributions of all members of our schools communities, responding positively, rewarding and celebrating together
We provide a stimulating and varied environment which pupils have a say in, and enjoy; where their curiosity, ability to question, think and argue rationally is fostered
We encourage children to understand the way they learn, the purpose of learning and its relevance to the real world and their future
We foster sensitivity, tolerance, understanding and responsibility within our schools communities and within our multi- cultural society
We provide opportunities for pupils to develop creatively, emotionally, physically, morally and spiritually.
We foster a healthy lifestyle by developing understanding and encouraging good practice

2. Early Years Education Funding for three and four-year-olds

- 2.1.** All three and four-year-olds are entitled to a free early years education place for 570 hours a year over no fewer than 38 weeks of the year. From September 2017 children whose parents are working will be entitled to 1140 hours a year.
- 2.2.** We expect to admit children that will be using their Early Years Education Funding as well as children whose parents are buying additional hours and those that are both funded and buying hours. There may be some children who are only attending for bought hours and some that only attend for funded hours. The minimum amount of funded time in a day is 2.5 hours and the maximum is 10 hours.

3. Admissions to the Preschool

- 3.1.** Bearness Primary School admits:
- Non-funded two-year-olds as rising three-year-olds at the start of the term in which they have their third birthday.
 - Early Years Education funded three- and four-year-olds from the start of term following their third birthday.
 - Non-funded three- and four-year-olds from the start of term following their third birthday.

4. Patterns of attendance available

- 4.1.** We are required to offer the Early Years Education Funding in a flexible way. Our school makes a core offer of:
- Morning sessions of 9.00am to 12.00pm and
 - Afternoon sessions of 12.15pm to 3.15pm and
 - All day sessions of 9.00am to 3.15pm during term time only.

- 4.2.** If you choose an afternoon or an all-day session this includes the lunchtime period that is 12.15-1.15pm. This time is considered to be part of the day when children continue their learning and will be funded as part of the Early Years Education Funding.

5. Charging

- 5.1.** There is no charge for applying for a place, for admission or for the provision of education. We will not request donations before or during the admissions process and any donations made to the school following admission are entirely voluntary. No bought activities, such as visits, are compulsory.
- 5.2.** The school must comply with Devon County Councils [Local Conditions of Funding](#)¹. A charge cannot be made if a child is only attending the Preschool as part of their Early Years Education Funding.
- 5.3.** All children aged 3 and 4 are entitled to 15 hours of Early Years Entitlement Funding a week, the term after their 3rd birthday, for 38 weeks a year. The total annual allowance is 570 hours. If you want to buy additional sessions on top of the 15 funded hours you can do this during any of our opening times. We sell 3-hour/6-hour long sessions. A 3-hour long session is charged at £11 and 6-hours at £22.

6. Childcare Vouchers

- 6.1.** Our school accepts [childcare vouchers](#). If your employer has a different voucher scheme please contact the school office to discuss your requirements.
- 6.2.** The table below sets out our session times. When applying for a place please tell us what sessions you need. We only consider requests for sessions AFTER the oversubscription criteria have been applied.

Session choices	Hours	Funded/bought hours
9.00am – 12.00pm	3	As part of the Early Years Education Funding or bought.
12.15pm – 3.15pm	3	As part of the Early Years Education Funding or bought.
9.00am – 3.15pm	6	As part of the Early Years Education Funding or bought.

- 6.3.** Parents only wishing to use their 15 funded hours with us need to choose sessions carefully so that they can access the full 15 hours e.g. sessions of 6 + 3 + 3 + 3 hours = 15 OR 9 + 6 hours = 15.

7. School Lunches

- 7.1.** Free school meals (FSM) must be provided for children (whose parents meet the eligibility criteria) and if their child attends both before and after the lunch time period. This generally means an all-day session. A free school meal will be provided whether the child is attending for funded or bought time and regardless of their age.

¹ The Local Conditions of Funding are continually being updated so please make regular visits to the document.

7.2. Children who do not meet the eligibility criteria for free school meals are offered the opportunity to either buy a school lunch or bring a packed lunch.

8. Visiting

8.1. We welcome visits from parents and children who are considering applying for a place here. This is an opportunity for you to see what we have to offer. Visits are not a compulsory part of the admissions process and will not affect decisions on whether a place can be offered at our Preschool. If you would like to visit Bearnese Primary School, you should contact the school to make an appointment.

8.2. Most children will start at the Preschool at the start of the term or half term. Other children join us “in-year” at other times. This may be because they are new to the area or would like to transfer from another school or early years provider.

8.3. To apply for a place here you must use the application form which is attached as Appendix A

8.4. Places are not allocated to a child automatically, even where:

- there is an older sibling attending here;
- a child attends a particular toddler group or Children’s Centre attached to the school;
- a parent has expressed an interest at any time in the school; or
- the child has always lived close to the school.

8.5. No places will be held in reserve for a child who applies late; the school cannot hold places empty if another child applies for admission. We will publicise the need to apply but the responsibility for making an application will be with you as the parent.

9. How to apply for a Preschool place

9.1. Parents must complete the application form and return it to the school. You can apply for a place at any time during the year

10. Information provided in an application

10.1. We would like all applications to be fully and honestly completed. It is important that where we offer places to some and refuse others we do so fairly and consistently. Where we have reason to believe that information is false and has been provided knowingly we may withdraw the offer of a place. This is particularly relevant where an address is given which is not the one from which a child will actually attend Preschool and this disadvantages another child. If necessary, we will ask for evidence of a child’s home address and date of birth before admission.

10.2. If you know or believe that your child’s address will change before admission, you must inform the school as this may affect your application.

10.3. You will be asked to provide date of birth evidence so we can check your child’s age.

11. What happens next

- 11.1.** If there are fewer applications than places then no application will be refused. Only if there are more applications than there are places available will the Trust prioritise applications according to the oversubscription criteria below.
- 11.2.** We will contact successful parents to welcome them to the Preschool and to make arrangements for admission itself. You will also be contacted if we do not have a place available so that you can apply to another provider.
- 11.3.** If you need help finding a place at another provider please visit <https://www.pinpointdevon.co.uk/>

12. Points of Admission to Preschool for funded hours

- 12.1.** Generally children will start at Preschool at the beginning of a term. Eligibility for all three-years-olds to receive the Early Years Education Funding is at the start of the term following their third birthday. This funding will be paid up until the time when the child reaches statutory school age if the parent chooses to defer or delay entry into school.

Children who are eligible 3 year olds		
On or after	And on or before	Funding starts:
1 September	31 December	Spring (after Christmas)
1 January	31 March	Summer (after Easter)
1 April	31 August	Autumn (after Summer)

- 12.2.** There is a legal requirement that all children begin full time education by the beginning of the term following their **fifth** birthday. All places offered in reception at the normal round are for full-time admission in the September following the **fourth** birthday. This is a legal requirement on schools but not on parents who retain a right to defer admission or send their child part time.

13. The Admissions Process

1) Children become eligible for a place when they were born:	On or after 1 April and on or before 31 August	On or after 1 September & on or before 31 December	On or after 1 November & on or before 31 March
2) Visit the Preschool in:	Spring term	Summer term	Autumn term
3) Receive a letter about your application before:	May half term	October half term	February half term
4) Reply to the letter	Reply to the letter within 2 weeks to accept a place (or ask why you did not get a place). You can telephone, email or write to the school		

5) Start at Preschool (or at the start of term closest to that month)	September Autumn Term	January Spring term	April Summer term
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14. Published Preschool Admissions Number (PNAN)

- 14.1.** This is the number of places we intend to make available for our normal Preschool intake. Once we set this number, we will not refuse admission for applications below the PNAN. If there is unexpectedly high demand and we believe we could admit more children, we inform Devon County Council’s Early Years and Childcare Team and either some children will be admitted above the PNAN or we will increase the PNAN. The number of children that can be admitted will depend on their age, the amount of floor space we have and whether additional staff will be required.
- 14.2.** The Trustees also factor in the local demand for places. If there is a change to the PNAN part way through the year this must be published.
- 14.3.** If there is an increase in the demand for places the Trustees may decide to increase the PNAN at the start of the following term in order to accommodate children on the waiting list and conversely reduce the PNAN if there is a very low demand.
- 14.4.** The table below sets out our Published Preschool Admissions Number (PNAN) for 2017-2018

The maximum number of 3 and 4 year old children (this includes rising 3 year olds) that will be admitted at any one time:	10
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- 14.5.** Where the number of applications exceeds the number of places available the Trustees will use the following oversubscription criteria to prioritise applications for both funded and bought hours:
- 14.5.1.** **Looked After Children or those who were Looked After but ceased to be because they were adopted, made the subject of a child arrangements order or made the subject of a special guardianship order.**
- 14.5.2.** **Children with an exceptional medical or social need to attend this setting.**
- 14.5.3.** **Children who live in the schools’ designated area and who have a sibling at the school.**
- 14.5.4.** **All other children who live in the designated area.**
- 14.5.5.** **Children who live outside of the designated area with a sibling at the school.**
- 14.5.6.** **Other children.**

15. Waiting lists

- 15.1.** Following the allocation of Preschool places the school will retain a waiting list. Waiting lists will be kept in order of the oversubscription criteria above. Places on lists will not be prioritised according to how long a child’s name has been on that list or by the age of the

child or by whether the sessions are funded or bought. It is possible that a child's name could go down on a list as well as up.

- 15.2.** If a place is only available for a short period of time, i.e. half a term or less, then the school will discuss with the parent whether it would be in the child's best interest to attend the Preschool for such a short period of time before having to find a place at another provider. Continuity and consistency of care is most important in the early years and having lots of transitions can be disruptive for a child.

16. Increasing the hours attended

- 16.1.** If a place becomes available part way through a term and there is a waiting list, priority for the place will be given to the child/children on the waiting list. If the parents on the waiting list do not want the places as the times that are available, then the places can be offered to parents of children who are already attending the Preschool. Similarly, if there is not a waiting list and there are parents of children that already attend the Preschool who want to either take up additional funded hours and/or buy extra hours then a list of those parents will be made and the oversubscription criteria will be applied to determine who should be given priority for that place.

17. Admissions appeals

- 17.1.** If a Preschool place is refused, parents can go through the schools' complaints process to express their concerns. The Trust will review the decision and decide whether the refusal was justified on the grounds that the Preschool is full. Even if it is agreed that the Preschool was full, it will also consider the impact on the child and family and may still award a place at the Preschool if there is both the physical space and sufficient staff available.

18. Transport

- 18.1.** No transport is available for pre-school children.

19. Uniform

- 19.1.** Children attending Bearnas Primary School Preschool are not expected to wear a uniform.

20. Claiming the Early Years Education Funding

- 20.1.** The Early Years Education Funding can be taken at more than one provider. Although there is no upper limit on the number of providers a child can attend careful consideration must be given to ensuring that the child feels settled, safe and can form relationships with significant adults.
- 20.2.** It is important that both the school and parent can see what time is funded and what time is being bought.
- 20.3.** Parents must not claim more than the 15/30 hour entitlement, checks are carried out to ensure that over claims are not made.
- 20.4.** You may be asked to help complete a [Conflict Buster](#) if you want some funded time with us and some at another provider.

21. Changes to attendance

21.1. Changes to the times when a child is attending will generally only be agreed to take effect from the start of a term. The oversubscription criteria will be applied to both 1 and 2 below to determine within each group which children should be given priority. Order of priority for the consideration of unfilled places.

- 1) New applications from parents whose children do not yet attend the Preschool.
- 2) Requests by parents whose children attend the Preschool and they want to increase OR change the times their child attends

21.2. It is expected that parents will ensure that their child will attend at the times agreed on the so that children can establish a routine and be ready to start school.

21.3. If a child is sick the parent must inform the school. If a child does not attend the Preschool for a period of more than two weeks without informing the school that child's place may be offered to another child.

22. Induction and transition arrangements for starting Preschool/FSU

22.1. At Bearnese we recognise that parent and teacher relationships are key to the children's development. Prior to starting we encourage families to visit Bearnese FSU with their children, allowing them the time to ask questions, join in with sessions and explore our setting. Every child is individual and in discussion with the preschool leader about the child's personal needs, we allow children to take up their full allocation of hours. When children first start in Pre-school they are invited to meet with our preschool leader within the first week for a brief 'getting to know you' meeting where we ensure that parents and children are settling in well. During the first few sessions we invite parents in to settle their children at the beginning of the session if this is in the child's best interest. On a daily basis the Early Years staff are available at the beginning and end of each session to discuss the children's day and answer any questions.

23. Contacts and further information

Head of School Tom Stacey	E-mail:	adminbearnese@thelink.devon.sch.uk
	Telephone:	01626 353980
	Website:	bearnese.thelink.academy

24. Policy Version

24.1. This policy was approved by the Local Governing Board on 29 November 2017 and determined by the Trust Board of Directors on 11 December 2017.

APPENDIX ONE

**Bearnes Early Years Unit registration form
CONFIDENTIAL**

To register your child with the Early Years Unit please complete this form in full and return it to:
Bearnes Voluntary Primary School
Queen Street
Newton Abbot
Devon
TQ12 2AU
Telephone (01626) 353980

We take children from the term in which they turn three; they are eligible for their 15 funded hours in the term after they turn three.

Child's details

Child's first name(s) _____ Surname _____
Name known as _____
Child's full address _____

Gender _____ Date of birth _____ Birth certificate seen Yes/No (*delete*)

Family details

Name of parent(s)/carer(s) with whom the child lives: _____

Contact details 1 (including emergency information):

Parent/carer full name _____
Relationship to child _____
Daytime/work telephone _____ Mobile _____
Home telephone _____ Email _____
Home address _____
Work address _____
Does this parent have parental responsibility for the child? Yes/No (*delete*)
Does this parent have legal access to the child? Yes/No (*delete*)

Contact details 2 (including emergency information):

Parent/carer full name _____
Relationship to child _____
Daytime/work telephone _____ Mobile _____
Home telephone _____ Email _____
Home address _____
Work address _____
Does this parent have parental responsibility for the child? Yes/No (*delete*)
Does this parent have legal access to the child? Yes/No I

Contact details 3 (including emergency information):

Parent/carer full name _____
Relationship to child _____
Daytime/work telephone _____ Mobile _____
Home telephone _____ Email _____
Home address _____
Work address _____
Does this parent have parental responsibility for the child? Yes/No (*delete*)
Does this parent have legal access to the child? Yes/No (*delete*)

Emergency contact details if parents are not available *Emergency contacts must be local.*

Contact 1 - Name _____
Daytime/work telephone _____
Home telephone _____ Mobile _____

Address _____
Relationship to child _____

Contact 2 - Name _____
Daytime/work telephone _____
Home telephone _____ Mobile _____

Address _____
Relationship to child _____

Persons other than parent(s) authorised to collect the child *Must be over 16 years of age*

Person 1 - Name _____

Daytime/work telephone _____

Home telephone _____

Mobile _____

Address _____

Relationship to child _____

Person 2 - Name _____

Daytime/work telephone _____

Home telephone _____

Mobile _____

Address _____

Relationship to child _____

About your child

Has your child received the following immunisations? (Please confirm and date)

Two months old Diphtheria, tetanus, pertussis (whooping cough), polio and haemophilus

Yes/No (*delete*) influenza type b (Hib).

Date: _____ Pneumococcal infection.

Three months old Diphtheria, tetanus, pertussis (whooping cough), polio and haemophilus

Yes/No (*delete*) influenza type b (Hib).

Date: _____ Meningitis C (meningococcal group C).

Four months old Diphtheria, tetanus, pertussis (whooping cough), polio and haemophilus

Yes/No (*delete*) influenza type b (Hib).

Date: _____ Meningitis C (meningococcal group C).

Pneumococcal infection.

12 months old Haemophilus influenza type b (Hib) and meningitis C.

Yes/No (*delete*)

Date: _____

13 months old Measles, mumps and rubella (German measles). Pneumococcal infection.

Yes/No (*delete*)

Date: _____

Two and Three Flu vaccine (annual)

years

Yes/No (*delete*)

Date: _____ Diphtheria, tetanus, pertussis (whooping cough) and polio.

Measles, mumps and rubella.

**Three years and
four months or
soon after**

Yes/No (*delete*)

Date: _____

Details of professionals involved with your child

GP

Name _____ Telephone _____

Address _____

Health Visitor (if applicable)

Name _____ Telephone _____

Address _____

Social Care Worker (if applicable)

Name _____ Telephone _____

Address _____

Please arrange to speak with your child's key worker if this is applicable.

Any other professional who has regular contact with the child

Name 1 _____ Role _____

Agency _____ Telephone _____

Name 2 _____ Role _____

Agency _____ Telephone _____

Name 3 _____ Role _____

Agency _____ Telephone _____

Toilets

Is your child toilet trained? **Yes / No**

Is your child confident using the toilet alone? **Yes / No**

*We encourage the children to be reasonably independent in using the toilet though we understand that accidents do happen. We therefore ask that every child is equipped with a **full** spare set of clothes to change into. If children cannot manage the toilet alone they will be helped. Parent helpers and volunteers will not allowed to accompany children to the toilet. All staff and volunteers are fully DBS checked.*

Has your child previously attended another setting? If so, please list the name and contact details below;

Will your child be attending another setting whilst at Bearnese Early Years Unit? If so, please list the name and contact details below;

Please list any known allergies, dietary requirements or medical conditions below;

What is the main religion in your family (if applicable)?

What language(s) is/are spoken at home?

Key persons - Information for parents

Each child joining the setting will have a key person appointed to them. It will be the key person's responsibility to ensure that your child receives the best possible attention whilst in our care and to ensure that their records are kept up-to date. Your child's key person will change as your child progresses through the setting. You will be notified of these changes. Your child's key person if your first point of contact for anything you wish to discuss about your child. Please keep us informed if there are any family circumstances that may affect your child during the year e.g. the birth of a baby, recent move or loss of a close relative.

Your child's key person will be _____ Pinar Seddon (pre-school leader)

General parental permissions

Emergency treatment declaration

In the event of an accident or emergency involving my child I understand that every effort will be made to contact me immediately. Emergency services will be called as necessary and I understand my child may be taken to hospital accompanied by the setting manager (or authorised deputy) for emergency treatment and that health professionals are responsible for any decisions on medical treatment in my absence.

Signed _____

Date _____

I give/do not give consent to Early Years staff to administer first aid to my child in emergency situations.

For prescribed medicine only

I give/do not give consent to Bearnese School to administer prescribed medication to my child if provided and requested to do so by myself in writing.

Note: Bearnese School will not provide other medication under any circumstances

Signed _____ Date _____

Outings

I give permission for my child _____ to take part in trips/ general outings. For any major outings, we will inform you and ask for your specific consent.

Signed _____ Date _____

Photographs

As part of the on-going recording of our curriculum and for children’s individual development records, staff regularly take photographs of the children during their play. These photographs are used for display and for your child’s records within the setting, occasionally we may use them for the school website and newsletters. We may also record events and activities on video.

I give permission _____ (name of child) to have her/his photo taken or to for _____ be videoed as per the above conditions.

Signed _____ Date _____

Animals

We may occasionally have supervised visits of animals to our setting. We will ensure that our pets are healthy and fully inoculated as appropriate and that animals showing any signs of disease are treated. A risk assessment will be carried out for visiting animals, and parents informed. Please state below any known allergies or aversion your child has to animals:

Signed _____ Date _____

Equipment

It is helpful if the children can bring a bag to school daily in which they can carry books, letters and artwork.

On Fridays we do PE so they will need a change of clothes, including plimsolls.

We regularly go on welly walks so it is helpful if you can leave a spare pair in school, we are also outside a lot so warm/waterproof coats are required everyday!

Suncream

During the sunny weather the children are encouraged to wear suncream. We ask that children come to school with their own, labelled suncream. These will be kept in a box in the classroom.

Please sign below to give your permission for reapplication.

Signed

Snacks

As a snack we generally offer a selection of fruit (a £2 donation is requested each term to cover alternative snacks such as smoothies, croissants or pancakes). Milk will be offered to drink at snack time and water is freely available throughout the day. Please let us know if you have any concerns regarding snacks/drinks including any known allergies.

ATTENDANCE REQUIREMENTS

Which sessions would you like your child to attend?

	a.m.		p.m.	
Monday:	8.55am to 12.00	<input type="checkbox"/>	12.15 to 3.15pm	<input type="checkbox"/>
Tuesday:	8.55am to 12.00	<input type="checkbox"/>	12.15 to 3.15pm	<input type="checkbox"/>
Wednesday:	8.55am to 12.00	<input type="checkbox"/>	12.15 to 3.15pm	<input type="checkbox"/>
Thursday:	8.55am to 12.00	<input type="checkbox"/>	12.15 to 3.15pm	<input type="checkbox"/>
Friday:	8.55am to 12.00	<input type="checkbox"/>	12.15 to 3.15pm	<input type="checkbox"/>

Lunch is from 12.15pm so our full day and afternoon sessions include 'lunch club'.

Equalities monitoring

White – British

- Irish
- Traveller of Irish Heritage
- Gypsy/Roma
- Any other white background

Asian or Asian British

- Indian
- Pakistani
- Bangladeshi
- Any other Asian background

Mixed – White and Black Caribbean

- White and Black African
- White and Asian
- Any other mixed background

Black or Black British

- Caribbean
- African
- Any other Black background

Chinese

- Chinese

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Any other ethnic background

- Please state _____

Special Educational Needs

Does your child have any of the following in place?

Early Years Action

Early Years Action Plus

Statement

No special educational need identified
